



# SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

UNION COUNTY PRIMARY SCHOOL  
 592 SCHOOL CIRCLE – BLAIRSVILLE, GA 30512  
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A School-Parent Compact is an agreement that parents, students, and teachers develop together. This compact outlines how the school staff, the parents, and the students will share responsibility and work together to improve student academic achievement.

## Union County School System’s goals for the 2015-2016 school year include:

- Establish a consensus-driven approach to integrate literacy across the district and within the community.
- Increase mathematics reasoning through critical thinking and problem-based learning.
- Increase School climate by building relationships with students, parents, and the community.

## Union County Primary School’s goals for the 2015-2016 school year include:

- Using the Dibels benchmark, 90% of students in kindergarten, 75% of 1<sup>st</sup> graders, and 80% of 2<sup>nd</sup> graders will meet benchmark using the Composite score.
- Using the SMI data, the number of students in Advanced or Proficient will increase by 70%.
- UCPS will foster communication for all parents by building relationships with students, parents, and the community through communication folders, positive notes/phones calls to home, webpage updates, and parent involvement activities.

Teachers will...	Parents will...	Students will...
<ul style="list-style-type: none"> <li>• Provide students with academic instruction aligned with the CCGPS</li> <li>• Provide parents with frequent reports on their children’s progress by:               <ul style="list-style-type: none"> <li>*sending students’ work home each week in the communication folders.</li> <li>*Updating students’ grades in PowerSchool on a weekly basis.</li> <li>*Maintaining open lines of communication with students and parents through conferences, email, and phone communication.</li> </ul> </li> <li>• Offer career lessons during which time students will explore different careers.</li> <li>• Organize KIM (Kids in Motion) classes, according to students’ interests, incorporating academic skills</li> <li>• Send home a monthly newsletter to help parents understand what students are learning and doing in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide time for reading and math review each day.</li> <li>• Talk with students about what they are studying at school in reading and math.</li> <li>• Read information sent home; sign and return documents as needed.</li> <li>• Discuss with students the work they bring home in the communication folders.</li> <li>• Communicate with teachers regarding students’ progress.</li> <li>• Attend conferences and family-school events when possible.</li> <li>• Request conferences when needed.</li> <li>• Support regular school attendance so that students get needed instruction and have the opportunity to participate in KIM classes.</li> </ul>	<ul style="list-style-type: none"> <li>• Read daily – during and after school</li> <li>• Talk with parents about what they are studying at school in reading and math.</li> <li>• Follow the suggestions provided by teachers to help improve academic and social growth.</li> <li>• Bring home communication folder with classwork, newsletters, notices about family events, etc., and share it with parents.</li> <li>• Participate in KIM classes in areas of interest</li> <li>• Share with parents what you are learning in the KIM classes</li> </ul>

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