



# **Georgia Milestones: Parent Information Union County Schools**

# Assessment Overview

- Both federal and state law require schools to annually assess ALL enrolled students.
- The Georgia Milestones fulfills this mandate.
- Neither federal or state law contain provisions for allowing parents to “opt-out.”
- All students must be offered an opportunity to test.

# Assessment Overview

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- Comprehensive summative assessment system
- EOG: End-of-Grade Assessment for 3<sup>rd</sup>—8<sup>th</sup>
- EOC: End-of-Course Assessment for 9<sup>th</sup>—12<sup>th</sup>
- Content Areas
  - English Language Arts
  - Mathematics
  - Science
  - Social Studies

# Assessment Overview

- Aligned to the Common Core Georgia Performance Standards
  - Criterion referenced test
  - Contains 20 norm-referenced items
- Informs promotion/retention in grades 3, 5, and 8
- Allows for accommodations for students based on either an approved IEP or 504

# Assessment Purpose

- Measures student learning
  - By content
  - By domain
  - Compared to peers
- Measures student readiness according to:
  - Achievement level
  - Numerical representation
- Assess students preparation toward the College and Career Readiness

# Assessment Purpose

- Accountability/Evaluation
  - Teacher
  - Grade-level
  - School
  - System
  - State
- Public awareness and transparency

# Assessment Layout

- Selected Response
- Constructed Response
- Open-ended Response
  - Constructed Response
  - Essay
- 20 Nationally Norm-referenced Items



# Assessment Layout

<b>GRADE 3</b>		
<b>Content Area</b>	<b>Domain</b>	<b>Approximate Percent of Test</b>
English Language Arts	Reading and Vocabulary	53%
	Writing and Language	47%
Mathematics	Operations and Algebraic Thinking	25%
	Number and Operations	35%
	Measurement and Data	30%
	Geometry	10%
Science	Earth Science	34%
	Physical Science	33%
	Life Science	33%
Social Studies	History	30%
	Geography	20%
	Government/Civics	30%
	Economics	20%

# Assessment Layout

<b>GRADE 4</b>		
<b>Content Area</b>	<b>Domain</b>	<b>Approximate Percent of Test</b>
English Language Arts	Reading and Vocabulary	53%
	Writing and Language	47%
Mathematics	Operations and Algebraic Thinking	20%
	Number and Operations in Base 10	20%
	Number and Operations - Fractions	30%
	Measurement and Data	20%
	Geometry	10%
Science	Earth Science	40%
	Physical Science	30%
	Life Science	30%
Social Studies	History	50%
	Geography	15%
	Government/Civics	20%
	Economics	15%

# Assessment Layout

<b>GRADE 5</b>		
<b>Content Area</b>	<b>Domain</b>	<b>Approximate Percent of Test</b>
English Language Arts	Reading and Vocabulary	53%
	Writing and Language	47%
Mathematics	Operations and Algebraic Thinking	10%
	Number and Operations in Base 10	25%
	Number and Operations - Fractions	30%
	Measurement and Data	20%
	Geometry	15%
Science	Earth Science	30%
	Physical Science	30%
	Life Science	40%
Social Studies	History	50%
	Geography	15%
	Government/Civics	20%
	Economics	15%

# Assessment Layout

- [www.gaexperienceonline.com](http://www.gaexperienceonline.com)

# Assessment Administration

- Scheduled to begin April 25<sup>th</sup>
- Nine-day testing window
- Nearly 100% online administration
- Rotating schedule
- Four Achievement Levels
  - Beginning Learner
  - Developing Learner
  - Proficient Learner
  - Distinguished Learner

# Assessment Administration

- Day One: English/Language Arts
- Day Two: Writing
- Day Three: Mathematics
- Day Four: Science
- Day Five: Social Studies

# Assessment Preparation

- Provide a time and place for your child to complete any homework each day.
- Spend time reviewing homework and engage them in conversations about the material.
- Encourage regular study as opposed to “cramming.”
- Speak to your child about any of his/her testing concerns without overemphasizing the outcome or discounting his/her feelings.

# Assessment Preparation

- Make sure your child gets plenty of sleep.
- Provide a high-quality breakfast and lunch.
- Allow for opportunities to “unwind.”
- BE POSITIVE about what your child does well.
- Remind your child how prepared he/she is.
- Maintain realistic and attainable goals.
- **Do Not** communicate that perfection is expected.



# Post Assessment

- Ask one or two general questions about the test, such as “how did it go?”
- Help your child keep the testing in perspective.
- Speak with your child about his/her results in a positive manner.
- Understand your child’s results.

